



2005-2006 Profile of Newell School District 09-2

501 Dartmouth, Newell, SD 57760

Home County: Butte

Area in Square Miles: 1,324

2005 K-12 Fall Enrollment: 355

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,374,755	\$19,047	\$322,839	\$0
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$2,450	\$0	\$0	\$0
Student/Staff Services	\$190,924	\$0	\$15,659	\$0
Administration Services	\$260,494	\$580	\$0	\$0
Transportation Services	\$128,937	\$16,077	\$2,398	\$0
Other Support Services	\$299,275	\$142,887	\$44,227	\$0
Community Services	\$94,847	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$27,568
Debt Service	\$0	\$255,712	\$0	\$0
Co-Curricular	\$138,975	\$3,902	\$0	\$0
Total Expenditures	\$2,490,657	\$438,204	\$385,123	\$27,568

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$734,330	\$422,329	\$194,788	\$41,257
County	\$16,495	\$0	\$0	\$0
State	\$1,218,603	\$0	\$121,580	\$0
Federal	\$535,506	\$0	\$96,649	\$0
Total	\$2,504,934	\$422,329	\$413,017	\$41,257

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$130,684	\$127,476

Cost per ADM

General Fund Only	\$6,793
Educational Funds*	\$7,838

* Includes General, Special Education and Pension Funds

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$1,213
IDEA Part B	\$95,953
Total	\$97,166

State Aid

General Aid	\$1,154,367
Special Education	\$121,580
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$1,275,947

ADM Data

ADM of Tuitioned Out Paid	2.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	21.402
General State Aid Adj. ADM	387.661

Teaching Staff Data

Average Teacher Salary	\$27,945
Experience Adjusted Salary	\$30,129
Avg Years of Experience	11.3
% with Advanced Degrees	3.0%
Certified Instructional Staff	32.0
Classroom Staff	2.0

2005 Payable 2006 Taxable Valuations

Agricultural	\$107,633,778
Owner Occupied	\$24,560,723
Non-Ag Z	\$625,971
Other Non-Ag/Utilities	\$12,390,662
Total	\$145,211,134

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$1.40
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.30

Ending Fund Balance

General	\$508,566
Capital Outlay	\$107,397
Special Education	\$65,562
Pension	105654

Special Education Placement Categories

December 2005 Federal Child Count

Student Data

PK-12 Enrollment	371
Open Enrolled Students Rec'd	9
District Dropout Rate	1.0%
% Eligible for Free/Red. Lunch	48.0%
% Special Needs Students	12.9%
Students Transported	184
Student to Staff Ratio	10.9
District Attendance Rate	95.0%
Number of Graduates	32

Enrollment

	ADA	ADM
K-8	217.653	228.467
9-12	120.700	127.876
Total	338.353	356.343

Home	0
Residential Facility	1
Separate School	0
Regular Classroom	28
Self-Contained Classroom	1
24 Hour Program	1
Early Childhood Setting	0
Early Childhood SE Setting	2
PT Early Child and SE	3
Resource Room	12
Day Program	0
Home/Hospital Program	0
Total	48

Deaf-Blind	0
Emotionally Disturbed	3
Mental Retardation	1
Hearing Impaired	1
Learning Disabled	26
Multiple Disabilities	2
Orthopedic Impairment	3
Visually Impaired	0
Deaf	0
Speech/Language	4
Other Health Impaired	4
Autism	0
Traumatic Brain Injury	1
Developmental Delay	3
Total	48

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	52.8		48.9		58.1		57.8		60.3		53.8		53.1	
Science	47.2		36.6		68.8		62.5		61.5		63.9		74.3	
Social Science	47.2		36.6		64.0		55.9		52.7		52.7		59.7	
Language Arts	53.3		63.2		58.1		57.8		60.3		53.8		53.1	
Reading	56.8		61.3		65.2		47.7		50.7		63		70.3	
Complete Battery	53.9		53		65.3		59.9		58.4		64.7		66.4	
Number Tested	21	6	19	3	26	3	33	1	30	5	27	3	29	4

American College Test (ACT)

English	21.1
Math	22.3
Reading	22.6
Science	22.8
Composite Score	22.4
Number Tested	26

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	26		54%		54%		61%		42%		57%		53%	
Grade 9	29		83%		85%		86%		81%		81%		84%	

No assessment data are reported when less than ten students were tested.